

## **RECOMMENDED RESOURCES**

#### O Smithsonian

# The Impact of the Gold Rush on Native Americans of California

#### **TO READ**

- Castillo, Edward D. Exterminate Them: Written Accounts of the Murder, Rape, and Enslavement of Native Americans during the California Gold Rush. Edited by Clifford E. Trafzer and Joel R. Hyer. Michigan State University Press, 1999.
- Heizer, Robert F., ed. The Destruction of California Indians. Introduction by Albert L. Hurtado. Lincoln: University of Nebraska Press / Bison Books, 1993.
- Johnston-Dodds, Kimberly, and John L. Burton. Early California Laws and Policies Related to California Indians. Sacramento: California State Library, California Research Bureau, 2002. <a href="https://digitalcommons.csumb.edu/cgi/viewcontent.cgi?article=1033&context=hornbeck\_usa\_3\_d">https://digitalcommons.csumb.edu/cgi/viewcontent.cgi?article=1033&context=hornbeck\_usa\_3\_d</a>
- Lindsay, Brendan C. *Murder State: California's Native American Genocide, 1846-1873.* Lincoln: University of Nebraska Press, 2012.
- Lowry, Chag, and Rebecca Huff. *Northwest Indigenous Gold Rush History: the Indian Survivors of California's Holocaust*. Arcata, CA: Indian Teacher and Educational Personnel Program, 1999.
- Madley, Benjamin. *An American Genocide: The United States and the California Indian Catastrophe,* 1846-1873. New Haven: Yale University Press, 2016.
- Madley, Benjamin. "Understanding Genocide in California under United States Rule, 1846–1873."
  Western Historical Quarterly 47, no. 4 (2016): 449–61.
- Rawls, James J. "Extermination." In *Indians of California: The Changing Image,* 171-201. Norman: University of Oklahoma Press, 1984.
- Teaching for Tolerance. Critical Practices for Social Justice Education. Montgomery, AL: Southern Poverty Law Center, 2023. <a href="https://www.learningforjustice.org/magazine/publications/critical-practices-for-social-justice-education">https://www.learningforjustice.org/magazine/publications/critical-practices-for-social-justice-education</a>
- Teaching Tolerance. Let's Talk: Facilitating Critical Conversations with Students. Montgomery, AL: Southern Poverty Law Center, 2020.
   https://www.learningforjustice.org/magazine/publications/lets-talk

### **TO WATCH**

Benjamin Madley. Hammer Museum, 2017. <a href="https://hammer.ucla.edu/programs-events/2017/02/benjamin-madley">https://hammer.ucla.edu/programs-events/2017/02/benjamin-madley</a>

NATIVE KNOWLEDGE 360° Education Initiative | STUDENT MATERIALS

### **TO RESEARCH**

- California State Library: <a href="https://www.library.ca.gov/california-history/gold-rush/">https://www.library.ca.gov/california-history/gold-rush/</a>
- Calisphere Gold Rush Era: https://calisphere.org/exhibitions/t3/gold-rush/
- Digital Public Library of America: <a href="https://dp.la/primary-source-sets/california-gold-rush">https://dp.la/primary-source-sets/california-gold-rush</a>
- Library of Congress Primary Source Set: https://www.loc.gov/classroom-materials/usa-california/
- Online Archive of California: <a href="https://oac.cdlib.org/">https://oac.cdlib.org/</a>